

Wickham Primary School School Report 2019



An Independent Public School

School Report 2019

The Annual Report 2019 outlines what we have achieved in our programs, how well we are going and what we need to focus on next to continually improve the educational programs and services to students in our community. This report also provides an account and some assurance about the way resources have been used to provide the very best quality teaching and learning environments for your children.

OUR VISION:

Our vision is to promote a positive mindset where students believe: I can learn anything, I can know anything, I can be anything, Don't just fly, soar.

Wickham PS prides itself on our behaviour expectations of High Expectations, Respect and Safety. Parents are encouraged to be active participants in their child's schooling. We know the importance of students' physical, emotional and social wellbeing on student achievement, happiness and success at school and we work hard to nurture and develop this. The school enjoys much success in all sporting endeavours including many inter school events within the region. Wickham Primary School has a whole school focus on sustainability, which drives an integrated curriculum across the school. Our programs are enhanced through collaboration with associated professionals including school support staff, a school psychologist and community volunteers. Specialist programs in Physical Education, Science and Indonesian are part of the students' learning program. Technology is a feature of the school comprising of a school wide network, interactive whiteboards in every classroom and iPads and laptops for Teacher and Student use.

The school is renowned for its participation and leadership in Robotics, particularly as the first school to hold the Robocup event in the Pilbara. The school has continued its journey of embracing our local Indigenous cultures and we are implementing a range of strategies including embedding Two-way Language in all classrooms, the inclusion of a student ATSI leadership group and forming a parent working group to help guide the implementation of cultural learning within the school. We work closely with our community and value their opinions and feedback.



Principal's Message

It my delight to present you with the Wickham Primary School 2019 Annual Report. This report gives parents and other members of the community a clear sense of how students in the school are progressing and what is being done to maximise student achievement. We are extremely proud of our school; the staff have worked very hard throughout the year to implement strategies to improve the educational outcomes for our students. A strong focus on literacy and numeracy has continued to drive our efforts in lifting the educational standards at the school.

The explicit teaching of phonics within Early Childhood continued to be our highest priority for 2019 and as such we embedded the IntiaLit – F and Initialit-1 programs in both PP and Year 1, as well as implementing the Initialit 2 program into Year 2. These programs have provided our students with a fantastic baseline to draw on for decoding skills leading to a greater improvement in their reading, along with their comprehension and grammar skills.



West Coast Eagles visit to WPS

We also implemented a new spelling approach in our Year 3-6 classes based on the Sound Waves approach. This ensures our students continue to build on their phonological knowledge through the teaching of sounds, words, word meaning and spelling rules. We saw some great progress being made and I look forward to seeing further progress as we embed these practices during 2020.

On the Numeracy side we implemented a whole new approach based on the Top Ten Numeracy program. Top Ten was founded and is still owned entirely by Australian primary teachers and maths leaders to support teachers with the huge task of day-by-day planning for excellent maths lessons. They created, then tried and tested sequential hands-on units in Australian classrooms for ten years, including photographs of classrooms in action during materials-based lessons, daily modelling by maths leaders and student work samples for each rich task. Their aim was to ensure that primary teachers have enough time and energy to deliver engaging and high-impact maths sessions at their class' points-of-need. Our goal is for every Wickham Primary School student to fall in love with maths and become numerate, this is a very hands on approach to maths and extremely engaging for all students.



Wickham Primary School highly values working together with the parents and wider community to support student learning and 2019 has been an exciting year in this regard. We started the Year on the 1st January 2019 as an Independent Public School. This has given us a new strategic direction with the implementation of our first ever Business Plan that guides the direction of the school over the period 2019-2021. We also formed a School Board who take on a greater degree of governance within the school. In the playground we spent some \$150,000 to erect shade structures over both our Junior and Senior playgrounds, these structures have made an enormous difference to the students being able to play under shade on a playground all year round.

I would like to thank staff, students, the School Board, P&C and all parents and families for their ongoing effort and support in making 2019 a very successful year for Wickham Primary School.

Mark Donaldson
Principal

2019 School Board Chair Report

2019 was the inaugural year of undertaking Independent Public School (IPS) status for Wickham Primary School. Members of the school Board came together and completed board training, reviewed the school Business Plan and data to support setting strategic direction. Serving on the Board is a privileged opportunity to contribute and create better outcomes for the school, students, staff, parents and community. Members of the Board generously give their time and I thank them for their efforts and dedication.

The Board congratulates the graduating class of 2019 and it was a pleasure to attend the graduation ceremony in November and see the 2019 Year 6 students graduate. Their performance in academic and non-academic programs was outstanding. Their results are a great testament, not only to the students and their families, but also to the principal, teachers, support staff and school management as a whole. This success has enhanced Wickham Primary School's reputation within both the education and general communities.

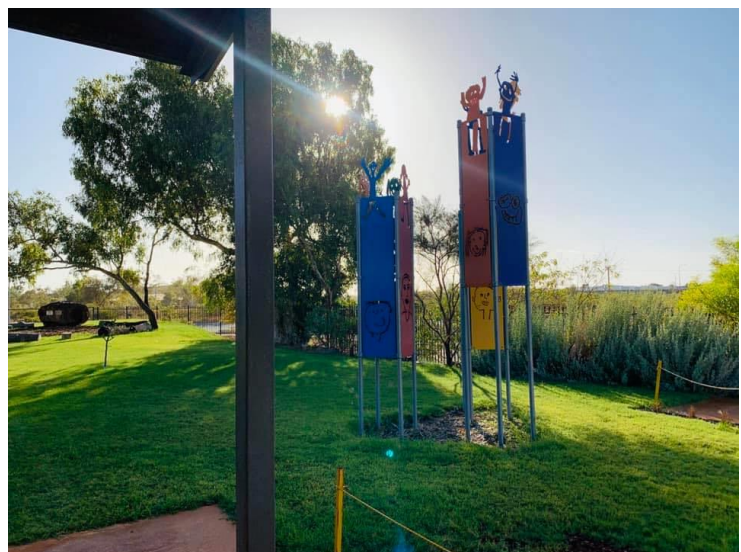
The teaching staff we have here is of a very high standard. They are extraordinary people who are willing to commit to new ideas, innovative ways of teaching and most of all provide day to day support to ensure our children receive a quality education. The teachers are assisted by many other support staff within our community and for this the Board would like to acknowledge the strong contribution you all make to the team.

The school presents well in the public space; recent open events such as Robocup and our very enjoyable 2019 awards night and concert were both a credit to everyone involved and an effective demonstration of community partnership at work.

The Board would also like to acknowledge the P&C for their contribution. We are extremely fortunate to have such a committed group of parent volunteers who strive to provide the best environment possible for our students. We thank you for your work and we also look forward to your ongoing support this year.

As a Board, we look forward to continuing our support in 2020 by pursuing healthy debate, respecting difference and developing deeper understanding through responsible challenge.

Dean Campbell
Board Chair



Wickham Primary School P&C Presidents Report

2019 has been a fantastic year for the Wickham Primary School P&C! With a new Facebook Page to keep our school community engaged with our activities we have seen an increase in member numbers and family participation with P&C events. We have successfully trialed a new meeting structure and family friendly schedule with quorum reached for all meetings.

Key Achievements:

- Introduction of newly designed faction shirts
- Old Wickham Primary School uniforms donated to Global Village Foundation in Bali
- Introduction of P&C Member's shirts highlighting our team as volunteers at P&C run events
- Adopted new constitution
- Continued to run successful business units with both the canteen and uniform shop
- Final design of new school dress approved by school council (available early 2020)
- Fundraising support for year 6 students for camp and graduation day.
- Purchase of items to the value of \$4500 from the 2019 teacher's wish list focusing on early childhood and special needs areas (pending awaiting availability of some items)

Successful Fundraising Activities:

- Readathon (trial of a new format this year with more accountability)
- BBQ's at several events including Federal Election Day, Twilight Tunes and Wickham Picture Gardens
- Mother's Day and Father's Day stalls
- Easter Hot Cross Bun drive
- Wickham Tidy Towns clean up
- School Athletics Carnival day canteen
- Interschool jumps and throws meal deals

Gill Hinkley
P&C President



Newly Designed Faction Shirts



Old WPS uniforms sent to Bali

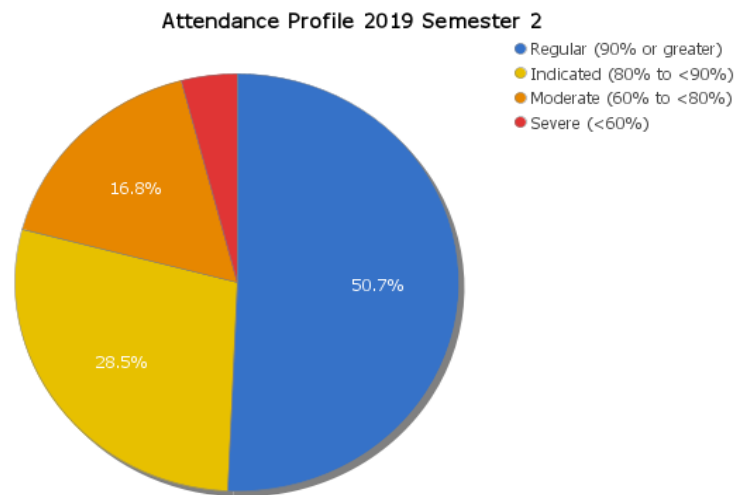
P&C Members Shirts



School Performance 2019

ATTENDANCE DATA

During 2019 we maintained our commitment to and focus on improving the overall regular attendance rate. The 2019 attendance data indicates a slight drop from 2018 percentage in regular attendance bringing the overall regular attendance rate to 50.7%. However, we witnessed a drop in the number of students in the severe category. Attendance is still a significant concern for the school and as such will remain one of our highest priorities moving forward. We have continued the relationship with NFYL Foundation who sponsored the school with a 12 seater bus to enable us to do regular attendance pickups for those families who otherwise would not attend school due to a lack of transport. NFYL have agreed to continue this relationship in 2020.



PLANNED RESPONSE

It is without a doubt that addressing the overall attendance rate of the school is imperative and we will continue to strive to continually raise the level of regular attendance. To meet this need we are consolidating a range of strategies throughout 2020. These include:

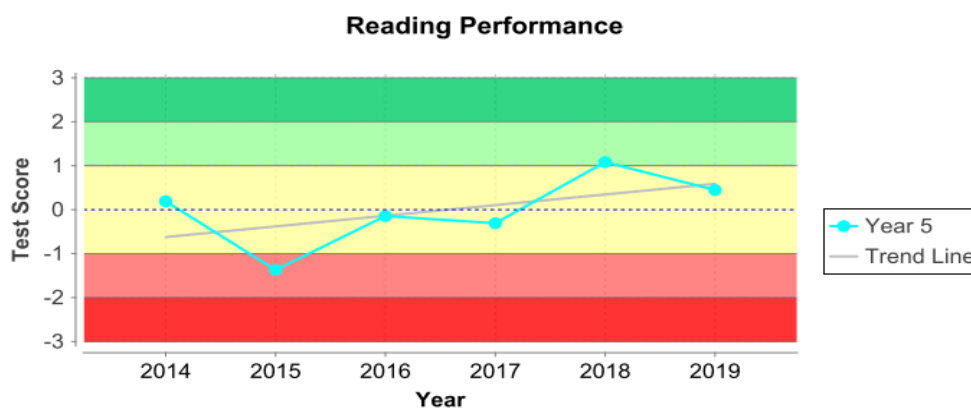
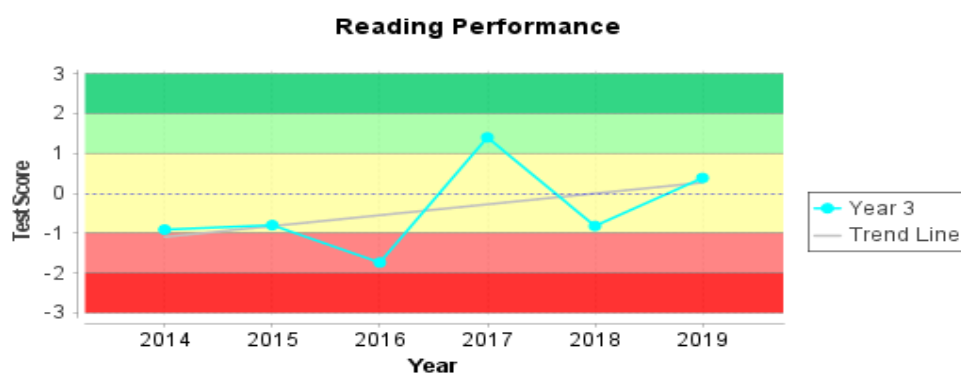
- Continually focus on educating the community about the need to ensure regular attendance of their children.
- Further strengthen the ATSI team role in managing attendance.
- Implement a fortnightly reward for a class in each of the Early Childhood, Junior block and Senior block for the class with the highest attendance that fortnight.
- Provide attendance certificates for those students who achieve 90% Regular Attendance each term.
- Enhance the provision of information to the local community via the major employer in Rio Tinto through their electronic newsletters and signs on a regular basis.

ACADEMIC DATA

During 2019 we saw improvement within our Year 3 and 5 NAPLAN data in some areas, whilst others did not show the same degree of improvement. The data and findings are broken down into the five assessed areas of Reading, Writing, Grammar, Spelling and Numeracy. Each area is covered below:

READING

Longitudinal data shows a variable result across the Year 3 cohort over the past six years with a series of peaks and troughs for the past four years. During the three-year period between 2016-2018 the results went from 1.7 SD below the expected school mean in 2016, to 1.2 SD above the expected school mean in 2017 to again drop to just above one SD below the expected school mean in 2018. The results raised 1.2 SD in 2019 to be 0.4 SD above the expected school mean. Importantly it shows the Year 3 cohort has an upwards trend.



Year 5 results are also variable across the six-year period showing a series of peaks and troughs from one year to the next. Generally, the results have been close to the expected school mean. There was evidence of upwards movement in 2016 to be close on the expected mean; however, it dipped slightly once again in 2017, all be it minimal. The 2018 result was positive growth bringing it to 1.1 SD above the expected school mean. The 2019 results are a slight downwards turn, however it still remained 0.4SD above the expected school mean and sitting just on the upwards trend line that has been evident over the past six years.

The **positives** change we have seen within Reading is the upwards spike in the Year 3 cohort and only a

minor drop within the Year 5 cohort.

The perceived positive impact that the whole school Literacy programs are having on the student's ability to read and comprehend texts.

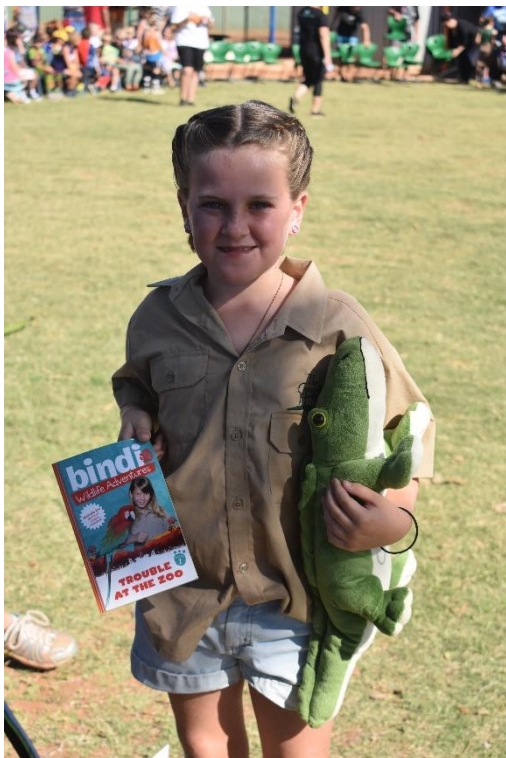
The very effective means of the Case Management approach and the effectiveness of the Learning Support Leader in guiding the development of each classes Case Management term by term.

The **concerns** derived from the data and in discussion with staff, is the performance of the Year 5 cohort which resulted in lower progress but higher achievement. This needs to move into the higher progress and higher achievement quadrant.

The impact of poor attendance for those students in the lower bands, which then leads into a negative impact on student overall performance.

Planned Response

- Consolidate the explicit teaching approach used to teach reading (guided reading) as a whole school approach to reading.
- Review the Literacy scope and sequence documents to make them a comprehensive planning tool.
- Implement reading moderation practices across the school.
- Continue to use the Literacy Pro Reading program across Years 3-6 classroom practise, capturing the data to inform teaching and learning.
- Further embed the Case Management approach as a whole school strategy.
- Implement an agreed school wide reading incentive program.
- Literacy Leaders to observe and model reading sessions in individual classrooms and provide feedback to teachers on the effectiveness of their guided reading programs.



Writing

The Year 3 longitudinal data shows a series of dips and rises between 2014 and 2018 with the 2018 Year 3 cohort being 1.5 SD below our expected school mean. In 2019 the Year 3 cohort had a significant upwards turn of 2.3 SD from 2018 with the overall result being 0.8 SD above that of the expected school mean. Importantly it placed our overall result above that of like schools.



The Year 5 longitudinal data was on a continued upwards trend from 2015 – 2018, however the 2019 result was a significant downwards turn when compared to 2018, finishing -0.8 SD below the expected school mean, this drop was not expected given previous year's performance.

The **positives** change we have seen within Writing is the upwards spike in the Year 3 cohort.

The perceived positive impact that the whole school Talk 4 Writing program is having on the students ability to write.



The very effective means of the Case Management approach and the effectiveness of the Learning Support Leader in guiding the development of each classes Case Management term by term.

The **concerns** derived from the data and in discussion with staff, is the performance of the Year 5 cohort which resulted in lower progress but higher achievement. This needs to move into the higher progress and higher achievement quadrant.

The impact of poor attendance for those students in the lower bands, which then leads into a negative impact on student overall performance.

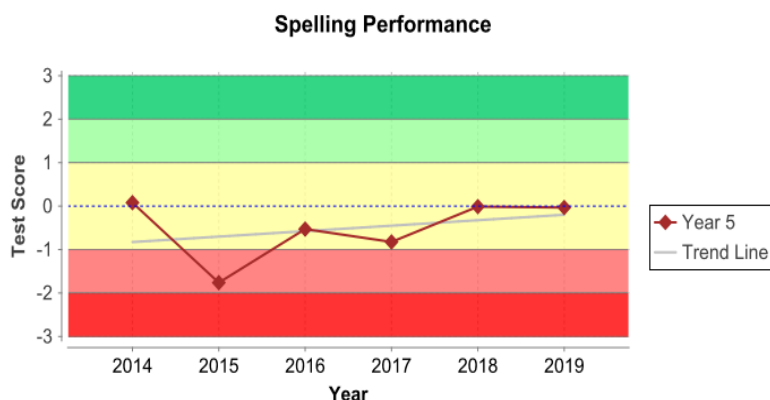
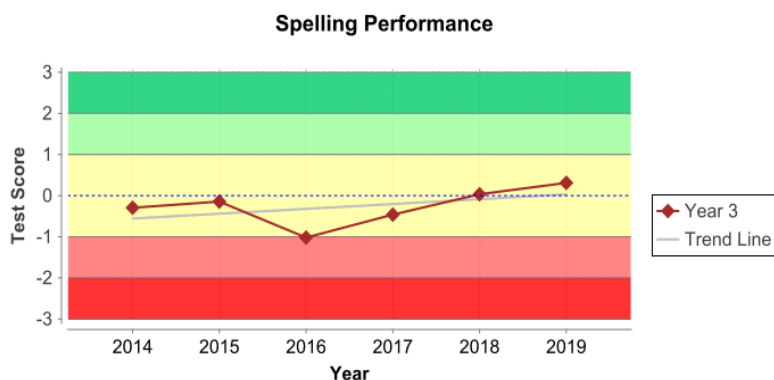


Planned Response

- Review the Literacy scope and sequence documents to make them a comprehensive planning tool.
- Enhance the Talk 4 Writing aspects of the Literacy Scope and Sequence by providing clear sequences and expectations for each year level.
- Continue to expand teacher knowledge through attendance at the Talk for Write Master Class suit.
- Embed the explicit teaching of the NAPLAN assessed areas and further development of the Case Management approach in all classes using Brighpath as the driving focus.
- Further embed the Case Management approach as a whole school strategy.
- Literacy Leaders to observe and model reading sessions in individual classrooms and provide feedback to teachers on the effectiveness of their writing sessions.

Spelling

The year 3 longitudinal data indicates a steady upwards trend since 2017. The upward trend continued in 2019 with the result being the cohort is 0.3 SD above the expected school mean, and above the projected trend line.



The year 5 longitudinal data demonstrates a very erratic result between 2014-2017 with significant peaks and troughs across that time frame. In 2018 the result improved to put us on the expected school mean. This has been maintained in 2019, and is just above the expected trend line.

The **positives** we have seen within Spelling has been the whole school implementation of the IntiaLit and Sound Waves programs. The spelling performance of the Year 3 and Year 5 cohorts, are at or above the trend line and placed in the expected performance for students. The staff feel as though they are better trained in using the specific spelling programs and approaches.

The **concerns** are based upon the amount of time the new programs will need to have a full impact and the need to continually up skill new teachers each year through teacher turn over.

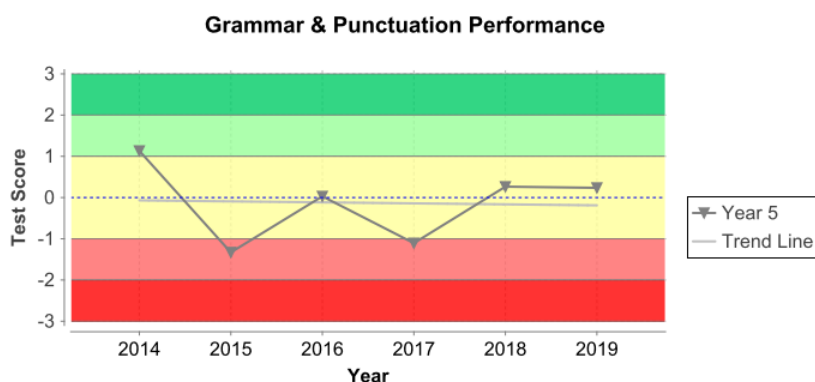
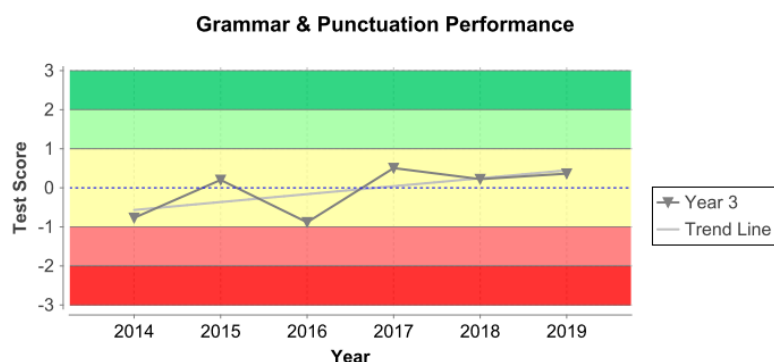
Planned Response

- Continue having Spelling PL in relationship to the whole school approaches for teachers throughout 2020.
- Embed the Soundwaves spelling program and explicit teaching approach in years 3-6.
- Continue to embed the Case Management approach for spelling in all classes.

- Literacy Leaders to observe and model spelling sessions in each classroom and provide feedback to teachers on their teaching practice.
- Review the Literacy scope and sequence documents to make them a comprehensive planning tool that links spelling to reading, writing and grammar.

Grammar

The year 3 longitudinal data indicates a spread of peaks and troughs over the past six years. There was an upward spike in 2017, 1.5 SD to put the performance 0.7 SD above the expected school mean. In 2018 the performance dipped slightly although still sitting just above the expected school mean. The 2019 result was a slight increase of 0.2 SD. This indicates a levelling of results on the positive side of the expected school mean over the past three years.



The year 5 longitudinal data demonstrates a series of peaks and troughs over the past six years. In 2018 we saw a 1.2SD rise bringing the school to just above the expected school mean. The 2019 results demonstrates a levelling out and maintains the same as 2018 as in being just above the expected school mean.

The **positive** changes we have seen within the data have been a continued upwards trend in the Year 3 results and a levelling out in the Year 5 results.

The data does not indicate any real negative **concerns** due to both the Year 3 and 5 results being maintained above the expected school mean.

Planned Response

- Continue to embed the Case Management approach for spelling in all classes.
- Literacy Leaders to observe and model spelling sessions in each classroom and provide feedback to teachers on their teaching practice.
- Review the Literacy scope and sequence documents to make them a comprehensive planning tool that links spelling to reading, writing and grammar.



Numeracy

The Year 3 Longitudinal data shows a variable result across the Year 3 cohort over the past six years. The 2018 result was downwards to be -0.8 SD below the expected school mean. The 2019 results saw a steadying with no movement up or down. The result is below that of Like Schools.



The year 5 longitudinal data demonstrates a decline from 2014 to 2017, followed by an upwards spike in 2018. The 2019 result indicates a drop of -0.5 SD to again placing us just below the expected school mean (-0.2).

The **positive** changes we have seen within Numeracy is the steadying in the Year 3 cohort between 2018 and 2019, and a less significant drop in the Year 5 results then seen in previous years.

The **concerns** derived from the data and in discussion with staff, is the lack of a Mental Computation program.





Planned Response

- Embed the TopTen Numeracy program as a whole school approach from P-6.
- Refine the whole school scope and sequence documents to be in line with the Top Ten program.
- Conduct TopTen PL by the program developers at the commencement of the 2020 school year.
- Embed the use of the Acer Comparative Assessment as a means of data collection to inform teaching and learning.
- Increase the Numeracy Curriculum Leader from one person to two and assign specific roles and functions to both Numeracy Leaders.
- Refine the role of the Numeracy Leader to include classroom observations, coaching and modelling effective practice for teachers.
- Numeracy Leaders to provide feedback to classroom teachers on their Numeracy sessions.

School Activities

During 2019 a variety of activities were held both at school and inter-school levels. Some of these activities are highlighted below.

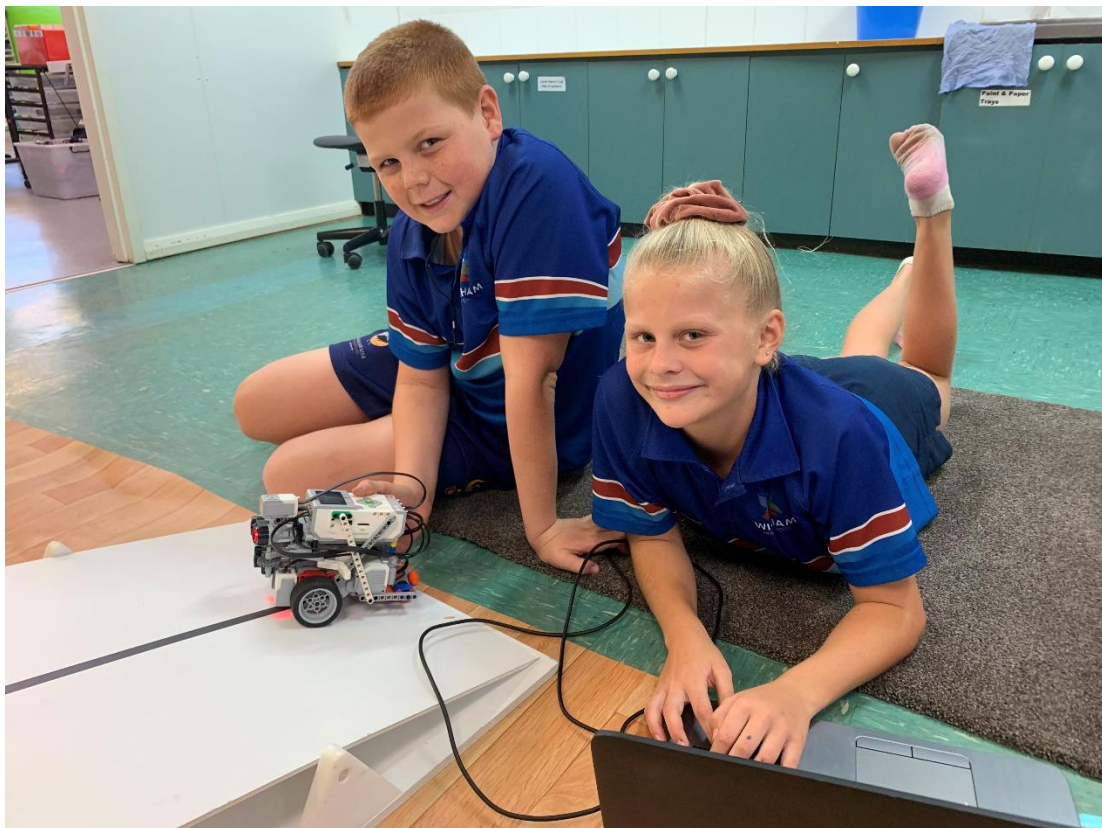
RoboCup Pilbara – Wow what an amazing event we had this year. Mr and Mrs Marshall, the staff that supported them and our students who participated should be extremely proud of the effort they all put into to making this a hugely successful event for the Pilbara Network of Schools. We had over 300 students compete this year from 11 different schools across the Pilbara including schools from Port Hedland. We truly do appreciate the time and effort students from all those schools and their staff for participating in this event and hope they got a lot of pride and sense of achievement just from participating.

Wickham Primary School students performed exceptionally taking out many of the places in each of the categories. Thank you to all our students that participated and gave their personal best on the day. I am extremely proud of all of you for your effort and commitment to your learning.

A huge thank you to both Rio Tinto and Roebourne Police for providing the amazing judges on the day. It certainly demonstrates the community support we have as a school when both of these organisations had people give up their Saturday to contribute to the running of this event.

Also thank you to our Year 5 parents that organised and manned the food stall on the day as a means of fundraising for the 2020 Year 6 school camp. All those who attended on the day commented on the excellent food and service they received.

Lastly a huge thank you to Mrs Melissa Reimers, who travelled all the way up here to be our mystery judge. It was awesome having Melissa participate and see just how far this event has come since 2017. It was also awesome to see Melissa's family travel up with her.



RoboCup State Competition –

We had eight students along with Mr and Mrs Marshall travel to Perth on the 8th August to compete in the State Robocup competition. All of our teams did an outstanding job and represented the school with pride. One of our Rescue teams consisting of Kade Higgins and Toby Nunn finished second overall in the Primary School Rescue category, our second rescue team consisting of Troy Taylor and Brock Tappenden just missed out on making it into the finals. Our Dance team consisting of Sophie Lyall, Harmony Brown, Harry Page and Tessa Groth took out first place and were crowned the overall champions in their Division.

We would like to thank and acknowledge the work and time put into preparing the students for this event by both Mr and Mrs Marshall. Their efforts and commitment are deeply appreciated by myself and the students. We also acknowledge and thank Kelly Nunn for organising the accommodation down in Perth for the eight students and Mr and Mrs Marshall. Kelly's mother and father kindly allowed the team to stay in their house free of charge. This certainly assisted us as a school in being able to send the team to participate.



NAIDOC Day 2019 – On Thursday 4th July Wickham Primary School conducted our annual NAIDOC Day celebrations with a wide range of activities to celebrate our local Indigenous culture. Mrs Hicks and her team set up an interesting range of activities including:

- A presentation by our Torres Strait Islander community.
- A Yindjibarndi Language session.
- Necklace making.
- Ochre painting.
- Creating rain sticks
- Colouring in images after being read a Dream Time story.
- Eating of kangaroo tails and kangaroo stew, along with damper and donated food from parents
- The final activity was a performance by Angus Smith and his nephew Kendal Smith who played and sang a range of songs written by Kendal about his family, experiences and local Aboriginal culture.

We had fantastic community support with the conduct of the activities and we want to thank everyone for giving their time to our students and helping them to learn about our local Indigenous culture. In particular, a huge thanks to Natasha Walker and Gary Shaw for the amazing effort they went to in not only arranging the donation of sausages, but also in them and their family cooking the kangaroo tails on the day. To Richard Ansey and his family for his presentations about Torres Strait Islander customs, Allery Sandy for her presentations on Yindjibarndi Language, NFYL for the donation of the kangaroo tails and meat, Treinaya Phillips and Roebourne Girls Academy for assisting with activities, Kylie Drysdale and the Wirra Club staff for running an activity, Matt Warth and the Dusty Boots team for assisting with activities and helping prepare food, Angus and Kendal Smith, Mrs Hicks and her team as well as the staff who all pitched in on the day.



Whole School Maths Activity - On the 28th May the whole school spent the morning participating in maths rotations. We wanted students to see that Maths is Fun!!! The groups were K-PP, Yr1-2 and Yrs 3-6. The groups of students were all mixed up with students from other classes and rotated between different activities, spending 20 minutes at each one. There was a great variety of activities and games and both students and teachers had a fantastic time.



Whole School Literacy Day - We celebrated Literacy on Friday 6th September. The day started with a Book Week parade in the ECE area, the students looked amazing and it was very evident of the effort put in by our parents to ensure their child dressed as their favourite character. Following on from the parade the students participated in a range of Literacy activities around a variety of book themes. A huge thanks to the teachers for the manner in which they each planned and conducted these activities.



Of course throughout that week Mrs Kay also ran the Book Fair in the Library. It takes a lot of coordination and organising for the Book Fair to occur and every cent that is spent at that Fair contributes back to our school in some way through sponsorship. Thank you Mrs Kay for your outstanding work, and thank you to all our families that supported the Book Fair by purchasing items for your children, it certainly helped Mrs Kay achieve her target of \$3000.

Science Fair - Science Wonderland presented by Scitech was an amazing success with the Wickham community and WPS community joining together to explore hands on Science. Each WPS class visited three live Science shows that covered a range of Science topics.

The Burning, Melting, Saving Show covered each of these key science concepts and invited us to think further about how we can use science to create more ways to reduce, reuse and recycle for a sustainable future.



The I've got a problem Show explored how our bodies react to different inputs in different ways, and how we could measure these using science inquiry.

The Mix and Make Show invited us to think about the mixtures we can make in everyday life and how we can mix different substances together to create new ones.

The Element of Surprise Show encouraged us to think of questions of inquiry and use everyday tools to explore how to investigate solutions.

The Science Wonderland was well received as everyone enjoyed having the freedom to explore interactive activities that challenged our thinking. Thank you to Rio Tinto for sponsoring this event that extended our Science learning and understanding.

Hockey Cup - On Friday the 9th of August a team of ten keen and eager year five students headed over to Roebourne to represent Wickham Primary School at the 2019 Hockey Cup! It was a fantastic day with all ten kids really putting on a display of awesome hockey skills and great team work. Congratulations go to all the hockey cup kids and Miss Jaffray, as we were so proud to hear that you were named the winners of the Hockey Cup! A huge thanks to Hockey Australia and FMG for your support and coordination of this event.

School Faction Carnival – The sun was shining (and the wind was howling) as all our excited students made their way down to the oval to compete in the much anticipated Faction Athletics Carnival! What a fun filled and excitement crammed day we had! There were many hotly competed events and so much impressive sportsmanship displayed with loud cheering and awesome chants echoing across the oval.



We love to see the competitive spirit shine through in our kids, the determination in their eyes to do their best and the pride they display in representing their factions ! What continues to make us proud is the great sportsmanship that is always displayed, whether it be cheering on a teammate, offering commiserations, shaking hands on the podium or encouraging a competitor to do their best. All of these qualities are examples of why we think the kids at Wickham Primary are the best!

Well done to Fortescue for winning the overall Faction Carnival!

We are lucky here at Wickham Primary to have so many wonderful parents who are able to put their hands up to help out on days such as the faction carnival. From the set up in the morning, to the P and C members with their delicious lunch orders, cupcake makers, place judges, official photographer and then the pack away team in the afternoon. Without all your help the day couldn't have been such a great success. Huge thanks to all the parent helpers!



Inter-School Athletics Carnival – Wickham Primary School students certainly displayed some awesome jumping and throwing skills at the Interschool Jumps and Throws Carnival held at Wickham on the 10th September. Huge thanks to Miss Jaffray for the organisation of the day. A lot of work behind the scenes and out of hours goes into organizing such a massive day that includes nine different schools. We were super impressed by some absolutely massive throws and amazingly long jumps but more impressed by the way our students continue to not only congratulate but commiserate and support each other continuously.

Congratulations to all our students who were selected to represent Wickham Primary School at the Interschool Athletics carnival held at Millars Well on the 12th of September. We are all so proud of every single one of our competitors for their grit and determination, we came away with 2ND PLACE out of all nine schools. Well done Wickham on an awesome result and outstanding cheering! Great sportsmanship displayed by all. Special congratulations to Reeve Sheldon for winning Runner Up Champion (Intermediates.)

School Cross Country – Our School Cross Country event was held on Wednesday 5th June. The day went off extremely well as usual, and all our students gave their very best. Congratulations to both the individual age group winners and runners up as well as the overall faction winner being Harding.



Inter-school Cross Country - Dampier

On the 3rd July Wickham PS sent a small group of students to Dampier to compete in the super tough Interschool Cross Country track. Wickham Primary came in 4th place with many students winning their divisions. The sand and hills were challenging but our students never gave up!



Winter Carnival – On the 19th June students from the senior classes participated in the Winter Carnival held in Karratha. All teams had been practicing for the many different sports on offer and competed to the best of their ability. We are super proud of all our competitors. Congratulations to the T-ball team for remaining undefeated all day and taking home the shield. Well done to everybody for your fantastic skills and most importantly great sportsmanship.

Year 6 Camp – Once again our Year 6 students attended camp at Coral Bay for a week worth of team building, bonding and amazing fun during the week 1st to 5th April 2019. The students had an amazing time participating in a range of activities including swimming with manta rays and whale sharks, snorkelling, kayaking and paddle boarding. A huge thanks to the staff and parents that attended the camp, their support was greatly appreciated by the students.



Year 6 Graduation – What an amazing day our Year 6 graduating students had on Friday 6th December. Started with a breakfast at 7 am at the JM building, followed by a graduation ceremony and morning tea with the parents and then laser tag, followed by the aqua run and swim at the pool (with pizza for lunch).

The students looked stunning in their graduation clothes and really did take their moment in the sun to shine on centre stage. Their singing of their graduation song “Shotgun” was a real highlight and no doubt made their families very proud.

We hope our Year 6 Graduates take many memories of your time at Wickham Primary School with you and wish you all the very best for high school. You will all be missed here at Wickham Primary School next year.



Mother's Day – Wickham Primary School held their annual Mother's Day Breakfast on Friday 10th May 2019 to celebrate how wonderful our Mums are! We were so happy to see approximately 400 Mums, Dads and students in attendance enjoying the beautiful weather and delicious food. Wickham Primary School Mum's and their families were treated to a delicious buffet of hot & cold food, served by staff, Dads and even Grandads.



Father's Day - Thank you to all the Dads who came down to the school on Friday 23rd August to enjoy a wonderful breakfast to celebrate Father's Day.

We are super thankful to Scott Westbrook and the Sodexo team for their continuing support of Wickham Primary School breakfast was once again super tasty, we couldn't enjoy such wonderful events here at the school without you.

Thanks also to Bakers Delight and Wickham Woolworths for their support it is certainly appreciated by us all here at the school and we are sure from the school community too!

To the Wickham Primary School staff who happily gave up their time to help serve and prepare food, we thank you also. Seeing the happy smiles on all the Dad's and kids faces certainly makes it all worthwhile.



End Of Year Concert

Wow what an amazing night we had on Thursday 12th December at our end of year concert "Rockin' the Dance Party Classics". Well done to all our students and staff for the awesome performance that you put on. The singing, dancing and costumes were simply outstanding. Congratulations to all the individual award winners from each class, along with Science and PE, you certainly deserved your awards.

A huge thank you to all the families and staff who helped set up the night, Variety Bash "Men in Black" and "Pilbara Princesses" for the food stall, Samson Soft Serve and Foggy's coffee van.



New Faction Shirts –

Continuing on with rebranding our school we introduced our new Factions Shirts, along with changing the emblems and adding the local Ngalarma Language to represent our local culture. The shirts are extremely colorful and add a lot of vibrance to our school uniforms. Thank you to our amazing P&C for all the work they did in designing and procuring the new shirts.!!



School Resources and Governance –

Wickham Primary School operates a One Line Budget. The majority of the Student Centered Funding received is assigned to staff salaries, with the remainder going towards our Cash Budget supporting our schools programs, replacement and upgrading of resources, furniture and fittings, and general maintenance throughout our school.

The cash budget carried the school through 2019 enabling support of our schools education programs, replacement and upgrading of resources, various furniture and fittings and building works through the school. The financial accounts for 2019 are attached as annex A.



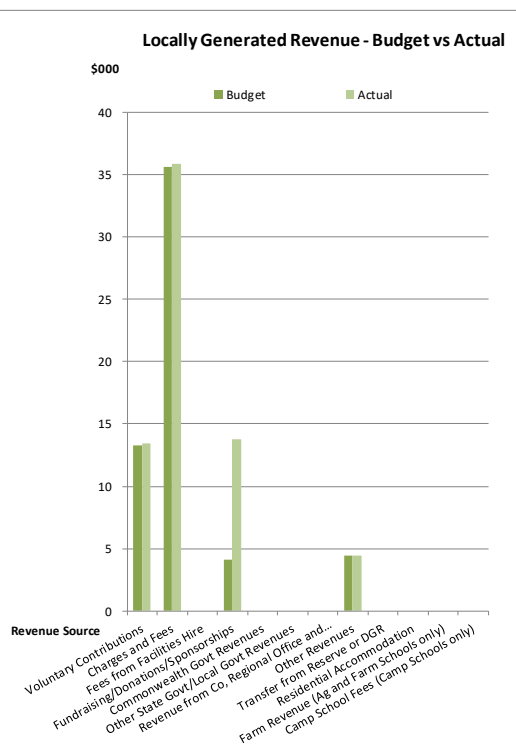
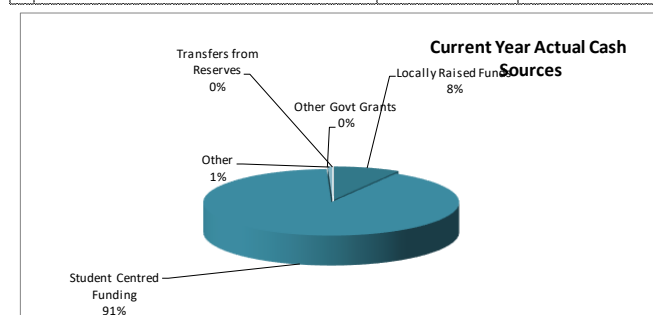
Artwork created in collaboration with
Wickham Primary Students and local artists
Sandy Allery & Sheryl Hicks on
NAIDOC DAY

Annex A

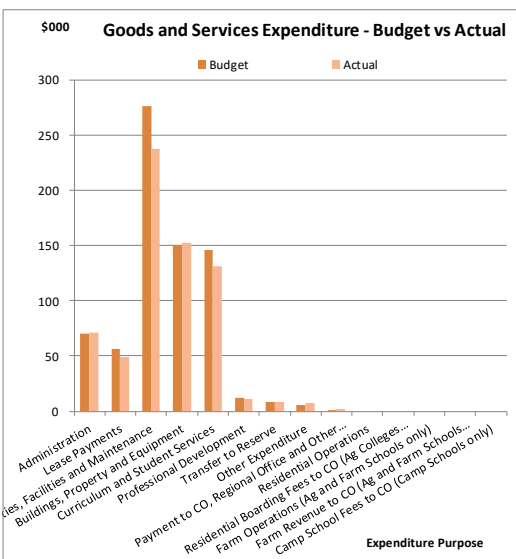
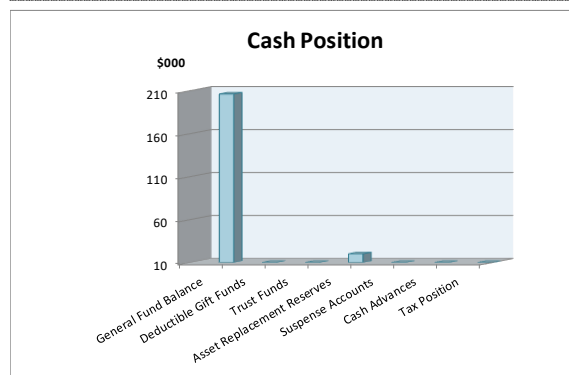


Wickham Primary School Financial Summary as at 31st December 2019

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 13,245.00	\$ 13,445.66
2	Charges and Fees	\$ 35,595.00	\$ 35,892.27
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 4,133.00	\$ 13,781.42
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 4,425.00	\$ 4,428.78
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 57,398.00	\$ 67,548.13
	Opening Balance	\$ 129,498.00	\$ 129,498.88
	Student Centred Funding	\$ 676,326.00	\$ 679,074.57
	Total Cash Funds Available	\$ 863,222.00	\$ 876,121.58
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 863,222.00	\$ 876,121.58



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 70,555.00	\$ 71,250.19
2	Lease Payments	\$ 56,286.00	\$ 48,845.87
3	Utilities, Facilities and Maintenance	\$ 275,800.00	\$ 237,062.46
4	Buildings, Property and Equipment	\$ 150,003.00	\$ 152,620.68
5	Curriculum and Student Services	\$ 145,445.00	\$ 131,062.40
6	Professional Development	\$ 12,200.00	\$ 11,188.82
7	Transfer to Reserve	\$ 8,500.00	\$ 8,500.00
8	Other Expenditure	\$ 5,509.00	\$ 7,294.95
9	Payment to CO, Regional Office and Other Schools	\$ 1,000.00	\$ 2,200.73
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 725,298.00	\$ 670,026.10
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 725,298.00	\$ 670,026.10
	Cash Budget Variance	\$ 137,924.00	



Cash Position as at:	
Bank Balance	\$ 226,053.60
Made up of:	
1 General Fund Balance	\$ 206,095.48
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 20,100.00
5 Suspense Accounts	\$ 5,491.12
6 Cash Advances	\$ (100.00)
7 Tax Position	\$ (5,533.00)
Total Bank Balance	\$ 226,053.60